

Name: _____ Section Leader: _____

Student Learning Outcomes: Self-Assessment

The following comprehensive framework is offered to help you understand the broad context of your collegiate experience. This framework also helps identify specific areas of leadership and interpersonal development that occurs through your involvement and engagement in student life and leadership at the college. Each outcome has a unique set of skills and capacities. Your ability to identify where your strengths and areas of weaknesses are connected to each competency will help shape opportunities for future growth and development.

	STRENGTHS	GAPS
<p>Think Critically and Solve Problems: Critical thinking and innovative problem solving are needed to address challenges facing the world today on all levels, personal to international. Students are exposed to a variety of ideas and positions which they are asked to believe or take action upon. They are challenged to solve complex, non-routine problems and put forth their own ideas and arguments. Skillful, responsible critical thinking and problem solving is required</p>		
<p>Communicate Effectively: Effective communication is necessary for meaningful participation in college, the workplace and society as a whole. Essential communication skills include the ability to write well, present before an audience, form positive relationships, and communicate one-on-one and in groups.</p>		
<p>Advance a Plan for Personal, Academic and Professional Success: Students will develop and employ a personal strategy to gain the most from their college experience and transition into their future.</p>		
<p>Lead in a Diverse Global Society: During and after college, students will work in or interact with complex organizations composed of diverse people who must coordinate their activities to achieve certain purposes. Leadership takes place in a variety of organizational structures, including non-hierarchical organizations, composed of co-leaders, peers and followers. Leadership is not solely an individual pursuit. It is a role that is shaped by circumstances and relationships. Leadership also has a global dimension: graduates of UC San Diego are likely to work or collaborate with people from other cultures and nations.</p>		

	STRENGTHS	GAPS
<p>Engage in a Healthy Lifestyle: Students’ physical and emotional well-being serves as a foundation for learning. To be healthy on an emotional level, students are resilient and able to cope with conflicts that might compromise their academic performance.</p>		
<p>Promote Social Justice and Community Responsibility: An educated, engaged, and responsible citizenry is essential to a just society. Being an educated citizen in an increasingly pluralistic society requires sensitivity to global perspectives, an appreciation for diverse cultures and knowledge of historical inequities. Responsible citizens better society through ethical and impact-sensitive actions in settings ranging from local communities to global arenas</p>		
<p>Personal Skill Development: Personal skill development enhances success in college and beyond. Personal skill development includes emotional intelligence, ethical decision-making, time management, self-reliance, and self-awareness. A well rounded student is resilient, independent and interdependent, and capable of evaluating choices and making decisions. Planning for one’s future career and maintaining balance and wellness are important aspects of one’s personal skill development.</p>		